

AMBER INTERNATIONAL SCHOOL, THANE (W)  
ACADEMIC YEAR (2026-27)

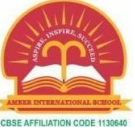
YEARLY PLANNER

SUB: ENGLISH

GRADE: IX

MONTH	BOOK	UNIT	LESSON NO. & NAME	ACTIVITIES	
APRIL	KAVERI	PROSE	How I Taught My Grandmother to Read		
		POEM	Bharat Our Land		
		WRITING SKILL	Letter Writing (Formal)	<b>Book Review writing</b>	
		GRAMMAR	Determiners		
JUNE	KAVERI	PROSE	The Pot maker		
		POEM	Gifts of Grace : Honouring or Vocations		
		WRITING	Descriptive Paragraph (Factual Description)		
		GRAMMAR	Tenses		
JULY	KAVERI		<b>Revision + PT- I Exam</b>	<b>ASL Term 1</b>	
		PROSE	Winds of Change		
		POEM	Canvas Of Soil		
		WRITING SKILL	Notice Writing		
		GRAMMAR			
AUGUST	KAVERI	PROSE	Vitamin - M		
		POEM	I Cannot Remember My Mother	<b>Travelogue</b>	
		WRITING SKILL	Descriptive Essay		
		GRAMMAR	Modals		

<b>SEPTEMBER</b>	KAVERI		<b>Revision + TERM - I Exam</b>	<b>Presentation</b>
		PROSE	The World of Limitless Possibilities	
		GRAMMAR	Subject Verb Concord	
		WRITING SKILL	Narrative Essay	
<b>OCTOBER</b>	KAVERI	POEM	Nine Gold Medals	<b>Role Play</b>
		PROSE	Twin Melodies	
		GRAMMAR	Reported speech	
		WRITING SKILL	Formal E-mail	
<b>NOVEMBER</b>	KAVERI	POEM	A Friend Found in Music	<b>ASL Term-2</b>
		PROSE	Carrier of Words	
		WRITING SKILL	Story Writing	
<b>DECEMBER</b>	KAVERI	POEM	Words	
		PROSE	Follow That Dream	
		GRAMMAR	Reported speech	
		WRITING SKILL	Informal Invitation	
<b>JANUARY</b>	KAVERI	POEM	Believe in Yourself	
		WRITING SKILL	Magazine Article	
		GRAMMAR	Clauses	
<b>FEBRUARY &amp; MARCH</b>		<b>Revision + TERM - II Exam</b>		



AMBER INTERNATIONAL SCHOOL, THANE (W)  
ACADEMIC YEAR (2026-27)

YEARLY PLANNER

SUB: MARATHI

GRADE: IX

MONTH	BOOK	UNIT	LESSON NAME	ACTIVITIES
APRIL	अक्षरभारती अक्षरभारती वर्कबुक  भाषाअभ्यास	अभंग  गद्य  लेखनकौशल्य-	संतवाणी (आ) संतकृपाझाली- संतबहिणाबाई पाठ२- बेटा, मीऐकतोआहे  ! -मुद्द्यांवर आधारितगोष्ट, *औपचारिकपत्रलेखन	गटचर्चा
JUNE	अक्षरभारती अक्षरभारती वर्कबुक  भाषाअभ्यास	गद्य  व्याकरण	पाठ३- <u>जी. आय. पी. रेल्वे</u>  <u>व्याकरण</u> -नाम ,सर्वनाम ,विशेषण, क्रियापद, क्रियाविशेषणअव्यय, शब्दयोगीअव्यय, उभयान्वयी <u>अव्ययकेवलप्रयोगीअव्य य, लिंग, वचन.</u>	
JULY	अक्षरभारती अक्षरभारती वर्कबुक  भाषाअभ्यास	पद्य  लेखनकौशल्य -	कविता५- व्यायामाचेमहत्त्व पाठ६- ऑलम्पिकवर्तुळाचागोफ <u>स्थूलवाचन</u> -व्हेनिस निबंध	निबंधस्पर्धा

<b>AUGUST</b>	अक्षरभारती अक्षरभारती वर्कबुक  भाषाअभ्यास	गद्य  व्याकरण-	पाठ७- दिव्याच्याशोधामागचेदिव्य पाठ १० कुलूप  काळ ,वाक्याचेप्रकार, वाक्यप्रचार	ASL Term -1 <b>(Project)</b>
<b>SEPTEMBER</b>	अक्षरभारती अक्षरभारती वर्कबुक	पद्य  गद्य	कविता९-  उजाडउघडेमाळरानही  पाठ११- आभाळातल्यापाऊलवाटा	
<b>OCTOBER</b>	अक्षरभारती अक्षरभारती वर्कबुक  भाषाअभ्यास	गद्य  <b>व्याकरण</b>  लेखन कौशल्य	पाठ१५- माझेशिक्षकवसंस्कार समास- (अव्ययीभावसमास, द्विगुसमास, द्वंद्वसमास - ३प्रकार ) जाहिरात	
<b>NOVEMBER</b>	अक्षरभारती अक्षरभारती वर्कबुक	पद्य	कविता१२-पुन्हाएकदा कविता१३- तिफन	कवितापठण
<b>DECEMBER</b>	अक्षरभारती अक्षरभारती वर्कबुक	गद्य	पाठ१६- शब्दांचाखेळ <b>स्थूलवाचन</b> – विश्वकोश	<b>ASL Term -2</b> <b>(Project)</b>
<b>JANUARY</b>	अक्षरभारती अक्षरभारती वर्कबुक		<b>Revision</b>	
<b>FEBRUARY &amp; MARCH</b>		<b>Revision + TERM - II Exam</b>		



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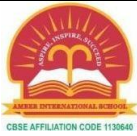
YEARLY PLANNER

SUB: HINDI

GRADE: IX

MONTH	BOOK	UNIT	LESSON NAME	ACTIVITIES
APRIL	गंगा  सार्थकहिंदी व्याकरण-	गद्य  पद्य  अपठित बोध व्याकरण-	1. दो बैलों की कथा लेखक-प्रेमचंद 11. झाँसी की रानी कवि- सुभद्रा कुमारी चौहान  अपठित गद्यांश शब्द एवं पद अनुस्वार व अनुनासिक मुहावरे , संज्ञा	सस्वर एवं मौखिक वाचन छात्रों द्वारा। मित्रता के लिए विश्वास एवं समर्पण आवश्यक है। विषय पर चर्चा।
JUNE	गंगा  सार्थकहिंदी व्याकरण-	गद्य  पद्य व्याकरण रचनात्मक लेखन-	2. क्या लिखें ? लेखक - पदुमलाल पुत्रालाल बख्शी 8. रैदास के पद कवि - रैदास समानार्थी शब्द , सर्वनाम चित्र वर्णन	सस्वर एवं मौखिक वाचन छात्रों द्वारा।
JULY	गंगा  सार्थकहिंदी व्याकरण-	गद्य पद्य  रचनात्मक - लेखन व्याकरण	3. संवादहीन लेखक-शेखर जोशी 9. राम- लक्ष्मण - परशुरामसंवाद कवि - तुलसीदास पत्र लेखन  विराम् चिन्ह	सस्वर एवं मौखिक वाचन छात्रों द्वारा।  पत्र लेखन का अभ्यास कार्य छात्रों द्वारा। PT - I
AUGUST	गंगा  सार्थकहिंदी व्याकरण-	गद्य  पद्य  रचनात्मक - लेखन व्याकरण-	4. ऐसी भी बातें होती हैं (लता मंगेशकर से साक्षात्कार) लेखक-यतीन्द्र मिश्र 10. भारती, जय, विजयकरे कवि - सूर्यकांत त्रिपाठी 'निराला' अनुच्छेद लेखन  निपात	सस्वर एवं मौखिक वाचन छात्रों द्वारा।  अनुच्छेद लेखन का अभ्यास कार्य छात्रों द्वारा।

<b>SEPTEMBER</b>	गंगा	गद्य	5. आखिरी चट्टान तक लेखक - मोहन राकेश	TERM - I
<b>OCTOBER</b>	गंगा सार्थकहिंदी व्याकरण-	गद्य	6. रीढ़ की हड्डी - लेखक जगदीश चंद्र माथुर उपसर्ग - प्रत्यय	
<b>NOVEMBER</b>	गंगा	गद्य	गद्य की पुनरावृत्ति लिखित परीक्षा के दृष्टिसे।	PT - II
<b>DECEMBER</b>	गंगा	गद्य  पद्य	7. मैं और मेरा देश लेखक - कन्हैयालाल मिश्र प्रभाकर निर्मलजीत सिंह सेखो (साथ-साथ पढ़े) 12. घर की याद कवि- भवानी प्रसाद मिश्र संवाद लेखन	
<b>JANUARY</b>	गंगा  सार्थकहिंदी व्याकरण-	पद्य  व्याकरण	तब याद तुम्हारी आती है (साथ- साथ पढ़े पढ़े) कवि -रामनरेश त्रिपाठी  पुनरावृत्ति	अभ्यास कार्य
<b>FEBRUARY</b>			पुनरावृत्ति	
<b>FEBRUARY &amp; MARCH</b>		<b>Revision + TERM - II Exam</b>		



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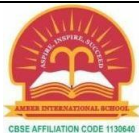
**SUB: FRENCH**

**GRADE: IX**

MONTHS	UNIT	PORTION	ACTIVITY
<b>APRIL</b>	Grammar Civilization	Leçon.1 La Famille Articles: Definite and Indefinite Verb: 'ER' Map of France and India, Family Tree, Telephone Numbers	<b>Activity:</b> Create a family tree and describe family members in French. <b>Language Focus:</b> Possessive adjectives (mon, ma, mes), adjectives for personality/appearance (gentil, grand, intelligent).  <b>Bonus Task:</b> Students role-play introducing a family member in French.
<b>JUNE</b>	Grammar Civilization	Leçon.2 A l'école Adjectives: Possessive, Demonstrative, Preposition Verb: 'IR' Important Personalities, Formal and Informal Situation	<b>Activity:</b> "Ma vie scolaire" (My School Life)  <b>Task:</b> Compare a French school day vs. an Indian school day in a Venn diagram.  <b>Speaking Task:</b> Role-play a student-teacher conversation (asking for timetable, subjects, etc.).  <b>Grammar Focus:</b> Demonstrative adjectives (ce, cet, cette, ces), prepositions (à, dans, sur).
<b>JULY</b>	Grammar Civilization	Leçon.3 Une journée de Pauline Verbs: Irregular, 'RE', Pronominal Verbs, Contracted and Partitifs articles, Habits, Food (India and France)	<b>Activity:</b> "Ma routine quotidienne" (My Daily Routine)  <b>Task:</b> Students write a one-day diary entry in French describing their routine using verbs like se réveiller, manger, aller, dormir.  <b>Speaking Task:</b> Conduct an interview where students ask each other about their daily schedule.  <b>Grammar Focus:</b> Reflexive verbs (je me lève, tu te réveilles), time expressions (à 8h du matin, ensuite, après).

<b>AUGUST</b>	Grammar Civilization	Leçon.4.Lessaisons Tenses: Future (Simple/Proch), Imperative Seasons(France/India), Climate,Cloths, Colours	<p><b>Activity:</b> "Le bulletin météo" (Weather Forecast)</p> <p><b>Task:</b> Students present a weather forecast for a city in France and in India (Example: "Il fait chaud à Mumbai, mais il neige à Paris.").</p> <p><b>Bonus:</b> Create a weather wheel with different seasons and related activities.</p> <p><b>Grammar Focus:</b> Future tense (Il fera beau demain), Adjectives for weather (froid, chaud, pluvieux).</p>
<b>SEPTEMBER</b>	Grammar Civilization	Leçon5.Les voyages PastTense,Expressionwith(a voir,être), Preposition, Interrogation, PostCard,Monuments,MeansofTr ansport, Sightseeing, Holidays	<p><b>Activity:</b> "Planifier un voyage" (Plan a Trip)</p> <p><b>Task:</b> Students create a travel itinerary for a 7-day trip to France (Which cities will they visit? How will they travel?).</p> <p><b>Speaking Task:</b> Role-play booking a train ticket (Je voudrais réserver un billet pour Paris).</p> <p><b>Grammar Focus:</b> Prepositions for travel (à, en, au, aux), past tense (Je suis allé à Paris).</p>
<b>SEPTEMBER</b>	Grammar Civilization	Leçon5.Les voyages PastTense,Expressionwith(a voir,être), Preposition, Interrogation, PostCard,Monuments,MeansofTr ansport, Sightseeing, Holidays	<p><b>Activity:</b> "Planifier un voyage" (Plan a Trip)</p> <p><b>Task:</b> Students create a travel itinerary for a 7-day trip to France (Which cities will they visit? How will they travel?).</p> <p><b>Speaking Task:</b> Role-play booking a train ticket (Je voudrais réserver un billet pour Paris).</p> <p><b>Grammar Focus:</b> Prepositions for travel (à, en, au, aux), past tense (Je suis allé à Paris).</p>
<b>OCTOBER</b>	Grammar Civilization	Leçon5.Les voyages PastTense,Expressionwith(a voir,être), Preposition, Interrogation, PostCard,Monuments,MeansofTr ansport, Sightseeing, Holidays	<p><b>Grammar Focus:</b> Prepositions for travel (à, en, au, aux), past tense (Je suis allé à Paris).</p>

<b>NOVEMBER</b>	Grammar Civilization	Leçon.6. Lesloisirsetlessport Pronominalverbspasttense,Impa rfait,Interrogation Tour of France, Famous athletes, Sports andHobbies	<b>Activity:</b> "Affiche des loisirs" (Leisure Poster)  <b>Task:</b> Create a poster comparing popular hobbies in France vs. India (sports, music, weekend activities).  <b>Speaking Task:</b> Debate on favorite sports in France and India (Ex: Le cricket est populaire en Inde, mais en France on préfère le football).  <b>Grammar Focus:</b> Obligation phrases (Il faut + infinitif, devoir + infinitif).
<b>DECEMBER</b>	Grammar Civilization	Leçon.6. Lesloisirsetlessport Pronominalverbspasttense,Impa rfait,Interrogation Tour of France, Famous athletes, Sports andHobbies	
<b>JANUARY</b>	Grammar Civilization	Leçon7. L'argentdepoche Negative,DirectandIndirectObject ,Interrogative Adjectives BankCards, YoungIndians/French andPocket Money, Small Jobs, Currency	<b>Activity:</b> "Je fais du shopping" (I go shopping)  <b>Task:</b> Role-play a conversation between a bank customer and a cashier (opening an account, withdrawing money).  <b>Speaking Task:</b> Discuss how students spend their pocket money in India vs. France.  <b>Grammar Focus:</b> Negations (Je ne dépense pas beaucoup d'argent), Direct/indirect object pronouns (me, te, lui).
<b>FEBRUARY</b>	Grammar Civilization	Leçon8.Fairedesachats ConditionalTense,PartitifPronoun s'en',The expression of quantity. Shops,Supermarket,ShoppingCen ter,Products	<b>Activity:</b> "Un jour au marché" (A Day at the Market)  <b>Task:</b> Create a mini French marketplace in class where students act as sellers and buyers.  <b>Speaking Task:</b> Students practice negotiating prices in French (Combiença coûte ?C'est trop cher !).  <b>Grammar Focus:</b> Partitive articles (du, de la, des), Interrogative adjectives (quel, quelle).



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YEARLY PLANNER

SUB: SCIENCE

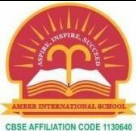
GRADE: IX

MONTH	BOOK	SUBJECT	UNIT	LESSON NAME	ACTIVITY
APRIL	NCERT	CHEM		Exploring Mixtures and Their Separation	a)To prepare a true solution of common salt,sugar and alum. b)a suspension of soil,chalk powder and fine sand in water c)a colloidal solution of starch in water and egg albumin/ milk in water and distinguish between these on the basis of: i)transparency ii)filtration criterion iii)stability
		BIO		5 The Fundamental Unit of Life	Exp.2: Understanding Parts of microscope and using it. Experiments on osmosis and diffusion .
		PHY		4. Describing Motion Around Us	
JUNE		CHEM		1.Exploring Mixtures and Their Separation	To prepare (a) a mixture (b)a compound using iron filling and sulphur Powder and distinguish Between these on the basis of: i)appearance ii)behavior towards magnet iii)behavior towards carbon disulphide iv)effect of heat

		BIO		5 The Fundamental Unit of Life	Exp.5: Making Temporary mount of Plant cell.
		PHY		4. Describing Motion Around Us	<b>Activity:</b> To establish a relationship between the weight of a rectangular wooden block lying on a horizontal table and the minimum force required to move the block .
<b>JULY</b>		CHEM		Revision Exploring Mixtures and Their Separation	To separate the components of a mixture Of sand,common salt and ammonium chloride(camphor)by sublimation
		BIO		5 The Fundamental Unit of Life.( cont.) 6. Tissues	Journal work
		PHY		6. How Forces Affect Motion	To determine the density of solid (denser than water) by using a spring balance and a measuring cylinder
	<b>AUGUST</b>	CHEM		Structure of an Atom	Lab Activity (journal work)  Draw labelled diagrams of various atomic models, such as Thomson's model, Rutherford's model and Bohr's model
	BIO		6. Tissue ( only plant tissues)	Exp.6: Observing Permanent slides of plant tissue	
	PHY		6. How Forces Affect Motion	Journal work	

<b>SEPTEMBER</b>	CHEM		Revision Structure of an Atom	Display awareness about the role of Indian scientists and their contributions to atomic science for peaceful purposes and explore how their works influenced India's scientific development
	BIO		6. Tissue ( Animal Tissue)	Exp.8: Observing Permanent slides of animal tissues
	PHY		Revision of 6. How Forces Affect Motion	Activity on different class of lever system
	<b>SEPTEMBER TERM-1 EXAM</b>			
<b>OCTOBER</b>	CHEM		Atoms and Molecules	To verify the Law of conservation of mass in a chemical reaction.  Draw labelled diagrams of various atomic models, such as Thomson's model, Rutherford's model and Bohr's model
	BIO		Reproduction	To dissect and study parts of flower.
	PHY		7. Work, Energy, and Simple Machines	Activity on simple Machines and pulley system.
<b>NOVEMBER</b>	CHEM		Atoms and Molecules	Draw diagrams of electron dot structures of atoms and molecules
	BIO		Reproduction	To observe permanent slides of binary fission.
	PHY		7. Work, Energy, and Simple Machines	To verify the laws of reflection of sound

<b>DECEMBER</b>	CHEM	Revision of Atoms and Molecules  Earth as a System: Energy, Matter and Life	different spheres of the Earth (biosphere, geosphere, hydrosphere, cryosphere and atmosphere)
	BIO	Diversity	To observe various specimens of plant kingdom.
	PHY	10. Sound Waves: Characteristics and Applications	To determine the velocity of a pulse propagated through a stretched string/slinky.
<b>JANUARY</b>	CHEM	Earth as a System: Energy, Matter and Life	
	BIO	Diversity	To observe various specimens of animal kingdom.
	PHY	10. Sound Waves: Characteristics and Applications	Journal work
<b>FEBRUARY &amp; MARCH</b>	CHEM	<b>Revision + TERM - II Exam</b>	
	BIO		
	PHY		



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**SUB: SOCIAL SCIENCE**

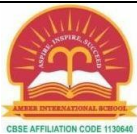
**GRADE: IX**

<b>MONTHS</b>	<b>BOOK</b>	<b>SUBJECTS</b>	<b>PORTION</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	NCERT Contemporary India	History	Ch.1. Understanding Social Science	Mind map on meaning and scope of social science
		Geography	Ch.1 Landforms: Earth's Living Canvas	Draw and give the information of Shaping of the Earth's surface in the notebook.
<b>JUNE</b>	NCERT Contemporary India	History	Ch.2. Beginnings of Civilization Early Human History	Activity based on the Stone Tools based on the different Ages
		Demo. Politics	Ch.7. Democracy	Activity based on the different forms of the Government
		Geography	Ch.1 Landforms: Earth's Living Canvas	
		Economics	Why Choices Matter: The Basics of Economics	
<b>JULY</b>	NCERT Contemporary India	History	Ch.3. Harappan and contemporary Culture Mesopotamian Civilization Ch. 4. Egyptian civilization and Chinese Civilization	<b>PROJECT</b> Select any one Civilization out of these four and collect the information with pictures
		Geography	Ch.1.The Dynamic Atmosphere and Changing Climate	Map work on Advancing monsoon and Retreating monsoon
<b>PERIODIC TEST- I</b>				
	NCERT Contemporary India	Economics	Why Choices Matter: The Basics of Economics	

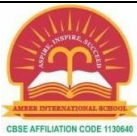
<b>AUGUST</b>	NCERT Contemporary India	History	Ch.5. State and Society • Vedic Age  Ch.6. Administrative Structure of Early Empires	Activity based on the Varna System and the Four Vedas
		Geography	Ch.1.The Dynamic Atmosphere and Changing Climate	
		Economics	Why Prices Change: The Story of Demand and Supply	Choose one item your family buys regularly (e.g., tomatoes, onions, milk, and notebook). Record its price from 3 different shops/sellers (local shop, street vendor, supermarket/online). Note the quantity/quality (size, brand, freshness). • Why might the same item have different prices in different places? • Is the difference due to demand, supply, quality, or transport costs? • Which price seems “fair” and why?
<b>SEPTEMBER</b>	NCERT Contemporary India	Demo. Politics	Ch.8. Election	Activity based on the Different Political Parties with their Recognitions
		Economics	Why Prices Change: The Story of Demand and Supply	
<b>OCTOBER</b>	<b>TERM - 1</b>			

<b>OCTOBER</b>	NCERT Contemporary India	History	Ch.3. Nazism and the Rise of Hitler	
		Demo. Politics	Ch. 3. Electoral Politics	
		Geography	Lesson no. 4 Climate	
		Economics	Poverty as a Challenge	
<b>NOVEMBER</b>	NCERT Contemporary India	History	Ch.3. Nazism and the Rise of Hitler	<b>WORKSHEETS</b>
		Demo. Politics	Ch. 3. Electoral Politics	<b>WORKSHEETS</b>
		Geography	Lesson no. 4 Climate	<b>WORKSHEETS</b>
		Economics	Poverty as a Challenge	<b>WORKSHEETS</b>
<b>DECEMBER</b>	NCERT Contemporary India	History	Ch.4. Forest, Society and Colonialism Livelihoods, Economies and Societies <b>(Interdisciplinary project as part of multiple assessments)</b>	<b>PROJECT</b>
		Demo. Politics	Ch.4. Working of Institutions	
		Geography	Lesson no. 6 Population	
		Economics	Food Security in India	

<b>PERIODIC TEST- II</b>				
<b>JANUARY</b>	NCERT Contemporary India	Demo. Politics	Ch.5. Democratic Rights	
		Geography	Lesson no. 6 Population	<b>WORKSHEETS</b>
		Economics	Food Security in India	<b>WORKSHEETS</b>
<b>FEBRUARY</b>		Demo. Politics	Ch.4. Working of Institutions	<b>WORKSHEETS</b>
		Demo. Politics	Ch.5. Democratic Rights	<b>WORKSHEETS</b>
		Geography	T- 2 Revision And Exam	
		Economics	T- 2 Revision And Exam	
<b>MARCH</b>	<b>Revision + TERM - II Exam</b>			

**AMBER INTERNATIONAL SCHOOL, THANE (W)****ACADEMIC YEAR (2026-27)****YEARLY PLANNER****SUB: SOCIAL SCIENCE****GRADE: IX**

<b>MONTHS</b>	<b>PORTION</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b>Chapter 1:</b> Co- Ordinate Geometry, <b>Chapter 2:</b> Introduction to Polynomials	<b>STEM ACTIVITY :</b> With the help of <b>Google map</b> finding the distance between students house and Amber School
<b>JUNE</b>	<b>Chapter 3:</b> Number System  <b>Chapter 4:</b> Introduction to Euclid's geometry, Axioms and Postulates <b>Chapter 5:</b> Lines and Angles	<b>STEM ACTIVITY:</b> With the help of two plane a4 card make the 3D plane and 2D plain
<b>JULY</b>	PT- I Exam <b>Chapter 6:</b> Sequences and Progression	
<b>AUGUST</b>	<b>Chapter 7:</b> Triangle <b>Chapter 8:</b> Mensuration: Area and Perimeter <b>Chapter 9:</b> Exploring Algebraic Identities	<b>STEM ACTIVITY:</b> With the help of <b>google tools</b> and <b>MATHLAB</b> find the height of Temple and the slant height.
<b>SEPTEMBER</b>	<b>TERM-I</b> <b>Chapter 9:</b> Exploring Algebraic Identities <b>Chapter 10:</b> 4-gons Quadrilaterals	
<b>OCTOBER</b>	<b>Chapter :11</b> Circles <b>Chapter 12:</b> Linear equation in two variables.	<b>STEM ACTIVITY</b> Exploring <b>DUMBS</b> (Deep Underground Military Bases)
<b>NOVEMBER</b>	<b>PT2 Exam</b>  <b>Chapter 13:</b> Mensuration Surface area and Volume	<b>STEM ACTIVITY</b> Exploring <b>SOLAR SYSTEM</b> based on Jupiter solar year, Mars Solar Year and Earth Solar Year.
<b>DECEMBER</b>	<b>Chapter 14:</b> Introduction to Probability	
<b>JANUARY 2027</b>	<b>Chapter 11:</b> Circles <b>Chapter 10:</b> Quadrilaterals	
<b>FEBRUARY &amp; MARCH</b>	<b>Revision + TERM - II Exam</b>	



# AMBER INTERNATIONAL SCHOOL, THANE (W)

ACADEMIC YEAR (2026-27)

## YEARLY PLANNER

**SUBJECT : A.I.**

**GRADE : IX**

MONTHS	LESSON NAME	ACTIVITIES
<b>TERM - I</b>		
<b>APRIL</b>	<b><u>Part A :- Employability Skills</u></b> Unit 1- Communication Skills-II Unit 2- Self Management Skills-II	1. Introduce yourself in the classroom 2. Prepare a list of synonyms of adjective. 3. Identification of self-management skills. 4. Strength & weakness analysis.
<b>JUNE</b>	<b><u>Part A :- Employability Skills</u></b> Unit 3- ICT Skills-II	5. Discussion on the role & importance of ICT personal life & at workplace. 6. Demonstration and Practice and Diagrams.
<b>JULY</b>	<b><u>Part B :- Subject Specific Skills</u></b> Unit 1- Introduction to AI  <b><u>Part A :- Employability Skills</u></b> Unit 3- ICT Skills-II	6. Ice Breaker Activity: Dream Smart Home idea 7. AI online quiz 8. Identification of various parts & peripherals of a computer.
<b>AUGUST</b>	<b><u>Part B:- Subject Specific Skills</u></b> Unit 2- AI Project Cycle	9. List down/Draw a mind map of problems related to the selected topic and choose one problem to be the goal for the project.
<b>SEPTEMBER</b>	<b><u>Part B:- Subject Specific Skills</u></b> Unit 3- Neural Networks	10. Students split in four teams each representing Input layer(x students), Hidden layer(y students), Output layer (z student) respectively.
<b>TERM - II</b>		
<b>OCTOBER</b>	<b><u>Part A :- Employability Skills</u></b> Unit 4- Entrepreneurial Skills-II  <b><u>Part B:- Subject Specific Skills</u></b> Unit 4- Introduction to Python	11. Discuss the various types of activities, generally adopted by small business in a local community. Group Discussions on role & features of entrepreneurship. 12. Python Basics program practice.
<b>NOVEMBER</b>	<b><u>Part A :- Employability Skills</u></b> Unit 5- Green Skills-II  <b><u>Part B:- Subject Specific Skills</u></b> Unit 4- Introduction to Python	13. Discussion on various factors that influence our environment. 14. Flow of control & conditions program practice & draw a flowchart.
<b>DECEMBER &amp; JANUARY</b>	<b><u>Part B:- Subject Specific Skills</u></b> Unit 4- Introduction to Python	15. Create Python Lists & Program practice
<b>FEBRUARY &amp; MARCH</b>	<b>Revision + TERM - II Exam</b>	